Content Area:

Strand:	Missouri GLE: W3A
Write effectively in various forms and types of writing	
Reporting topic:	DOK3
Forms/Types/Modes of Writing	
Grade: 8	

 4.0 For example, the student may: Demonstrate writing abilities on a variety of texts consistent with scoring of 4/ "Strong" on district-wide writing rubric, based on 6+1 Traits of Writing 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial successor Score The student will:
district-wide writing rubric, based on 6+1 Traits of Writing 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success
district-wide writing rubric, based on 6+1 Traits of Writing 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success
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Score The student will:
3.0
Demonstrate writing abilities on a variety of texts consistent with scoring of 3/ "Effective" or
district-wide writing rubric, based on 6+1 Traits of Writing
The student exhibits no major errors or gaps in the learning goal (complex ideas and
processes).
2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score The student will:
2.0
Demonstrate writing abilities on a variety of texts consistent with scoring of 2/ "Progressing"
district-wide writing rubric, based on 6+1 Traits of Writing
The student subjects as useful surgery on some in the simular details and processes
The student exhibits no major errors or gaps in the simpler details and processes.
1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score With help, a partial understanding of the 2.0 content and some of the 3.0 content.
1.0
Demonstrate writing abilities on a variety of texts consistent with scoring of 1/ "Developing"
district-wide writing rubric, based on 6+1 Traits of Writing
district wide writing rubite, based on or 1 traits of writing
0.5 With help, a partial understanding of the 2.0 content but none of the 3.0 content.
Score Even with help, no understanding or skill demonstrated.
0.0